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GRANTSCAST®

Student, Teachers, and Officers Preventing (STOP) School Violence Program

Who Can Apply, What's Fundable, and How to Be Competitive

25+ YEARS
of grants excellence

grantsoffice.com

TODAY'S PRESENTERS

Meet your team



Ashley Schultz

Grants Office

Manager of Community Engagement



Sandy Trowbridge

Grants Office

Grants Development Consultant

TODAY'S AGENDA

What we'll cover

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01 Understanding the STOP School Violence Program

02 Evaluating if STOP is right for you

03 Preparing a competitive STOP proposal

04 Engaging with Grants Office services

05 Q&A



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01

SECTION ONE

Understanding the STOP School Violence Program

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GRANT SPOTLIGHT

STOP School Violence Program

GOAL

To equip **K–12** students, teachers, and staff with tools to recognize, respond quickly to, and prevent acts of violence.

FUNDING AMOUNT

$83M in competitive grants last cycle, with individual awards up to **$2M** (Category 1) and **$1M** (Category 2). No cost match.



ELIGIBILITY

Category 1: States, Public Institutes of Higher Education (IHEs)

Category 2: Localities, Tribal Governments, School Districts, Nonprofits, Private IHEs

DEADLINE

Applications *are anticipated* to open in **Fall 2026**.

Two-part deadline (Grants.gov, then JustGrants).

Learn more

Scan or click for the full program profile.

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“The idea behind STOP is to be able to train students and staff to be able to recognize the signs that someone is in a crisis because maybe they are being bullied, or perhaps something is going on at home, or something that we are not aware of, and then prevent an act of violence.”

David Adams
BJA Senior Policy Advisor for the STOP Program

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Objectives

1

Train School Communities

Train school personnel and educate students on preventing student violence against others and themselves (including anti-bullying & mental health response training).

2

Strengthen Threat Assessment

Increase school safety by developing and implementing threat assessment and/or intervention teams to identify school violence risks and mitigate them.

3

Deploy Reporting Technology

Implement a technology solution, such as an anonymous reporting smartphone app, hotline, or website, to provide a way to anonymously identify school violence threats.

ELIGIBLE USES

What this program funds

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Training

Training local law enforcement officers, school personnel, and students to prevent student violence against others and self.

Anonymous Reporting Systems

Developing and operating anonymous reporting systems for threats of violence (including mobile apps, hotlines, and websites).

Threat Assessment Teams

Developing and deploying school threat assessment & intervention teams that coordinate with law enforcement & school staff.

Specialized Training

Developing and deploying specialized training for school officials responding to mental health crises.

Other

Funding any other measure that, per the BJA Director, may provide improvement in training, threat assessments, & violence prevention.

CASE STUDY

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STOP Funding in Action: Montgomery County, PA

Awardee:

Montgomery County's Department of Health and Human Services

Summary:

Used STOP funding to bring a social-emotional learning curriculum called Second Step into grades K–5 across 8 of its 21 school districts.

Overview:

Teaches self-awareness, self-management, decision-making, relationship skills, and social awareness to help students manage stress before it turns into conflict.

Evidence:

Second Step is backed by a National Institute of Justice study showing it reduces physical aggression in middle school students within a one-year period.

INELIGIBLE USES

What this program does not fund

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Target Hardening Equipment

Including cameras, security systems, fencing, locks, etc.

What grant program *does* fund this? The COPS School Violence Prevention Program (SVPP).

Security Personnel

Including armed security officers and School Resource Officers (SROs).

What grant program *does* fund this? The COPS Hiring Program (CHP).

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BJA STOP School Violence Program vs. COPS School Violence Prevention Program (SVPP)

	STOP School Violence Program	SVPP
FUNDER	U.S. Department of Justice (DOJ), Bureau of Justice Assistance (BJA)	U.S. Department of Justice (DOJ), Office of Community Oriented Policing Services (COPS)
FOCUS	Training for Students, Staff and Law Enforcement, Anonymous Reporting Tech, Threat Assessment Teams	Target Hardening Equipment (Cameras, Door Access Control, etc.), SRO/Law Enforcement Training
LOCAL COST SHARE?	None required	25% cash match required (waiver possible)
ELIGIBLITY	States, localities, tribes, nonprofits, school districts, institutes of higher education	States, localities, tribes & their public agencies (school districts, law enforcement). **Nonprofits/private schools are NOT eligible.**
ANTICIPATED DEADLINE	~ November 2026	~ August 2027

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SECTION TWO

Evaluating if STOP is right for you

EVALUATING FIT

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Five questions to ask yourself before applying



Eligibility

Are we eligible to apply, and under which category?



Allowability

Are our project activities aligned with one or more of the three program objectives? Do they fit within allowable use of funds?



Evidence

Do we have the local data to prove project need *and* the evidence base to justify our proposed approach?



Partnerships

Do we have the needed partnerships and support lined up?



Compliance

Are we prepared for the compliance and administrative burden post-award?

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Are we eligible to apply, and under which category?

Category 1

- **Government Entities:** State governments
- **Educational Organizations:** Public and state-controlled institutions of higher education

Category 2

- **Government Entities:** Units of local government (county, city, town, village, etc.), Native American tribal governments (federally recognized)
- **Educational Organizations:** Independent school districts (including public charter schools), Private schools (including private charter schools), Private institutions of higher education
- **Nonprofit Organizations:** Nonprofits with or without 501(c)(3) status

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Are our activities aligned with program objectives / allowable?

Program Objectives

1. Train school personnel and educate students on preventing student violence against others and themselves.
2. Increase school safety by developing and implementing threat assessment and/or intervention teams to identify school violence risks and mitigate them.
3. Implement a tech solution, such as an anonymous reporting app, hotline, or website, to provide a way to anonymously identify school violence threats.

Allowable Costs

- Training
- Anonymous Reporting Systems
- Threat Assessment Teams
- Any other measure that, per the BJA Director, may provide improvement in training, threat assessments, & violence prevention.

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Do we have data to prove need / evidence to justify approach?

Data

- Use specific, current, local data to demonstrate the importance and necessity of the project.
- Gather data directly from the target school(s) or school district(s).
- Use measurable evidence such as rates of school violence, disciplinary actions, school safety surveys, local crime rates, or gaps in resources specific to your school district or community.

Evidence

Your project design must be backed by:

1. strong evidence from an experimental study,
2. moderate evidence from a quasi-experimental study, or
3. promising evidence from a correlational study with statistical controls for selection bias.

For an example evidence source, see:

https://nij.ojp.gov/topics/articles/nijs-comprehensive-school-safety-initiative

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Do we have the needed partnerships and support lined up?

Partnerships

- No prescribed partner number or type.
- Partners may vary depending on which program objective(s) you choose to address.

Example: If you are proposing behavioral threat assessment or intervention teams, those teams need to be multidisciplinary and will need to coordinate with **law enforcement**, **behavioral health specialists**, **community stakeholders,** and **school personnel**.

Supporting Documentation

- **Good:** Project Narrative
- **Better:** Letters of Intent
- **Best:** Memorandums of Understanding (MOUs)

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Are we prepared for the compliance burden post-award?

Reporting

- Quarterly financial reports
- Semi-annual performance reports
- Final financial and performance reports
- If applicable, an annual audit in accordance with Part 200 Uniform Requirements

For examples of STOP performance measure data, see:

https://bja.ojp.gov/sites/bja/files/media/document/STOP-Measures.pdf

Compliance

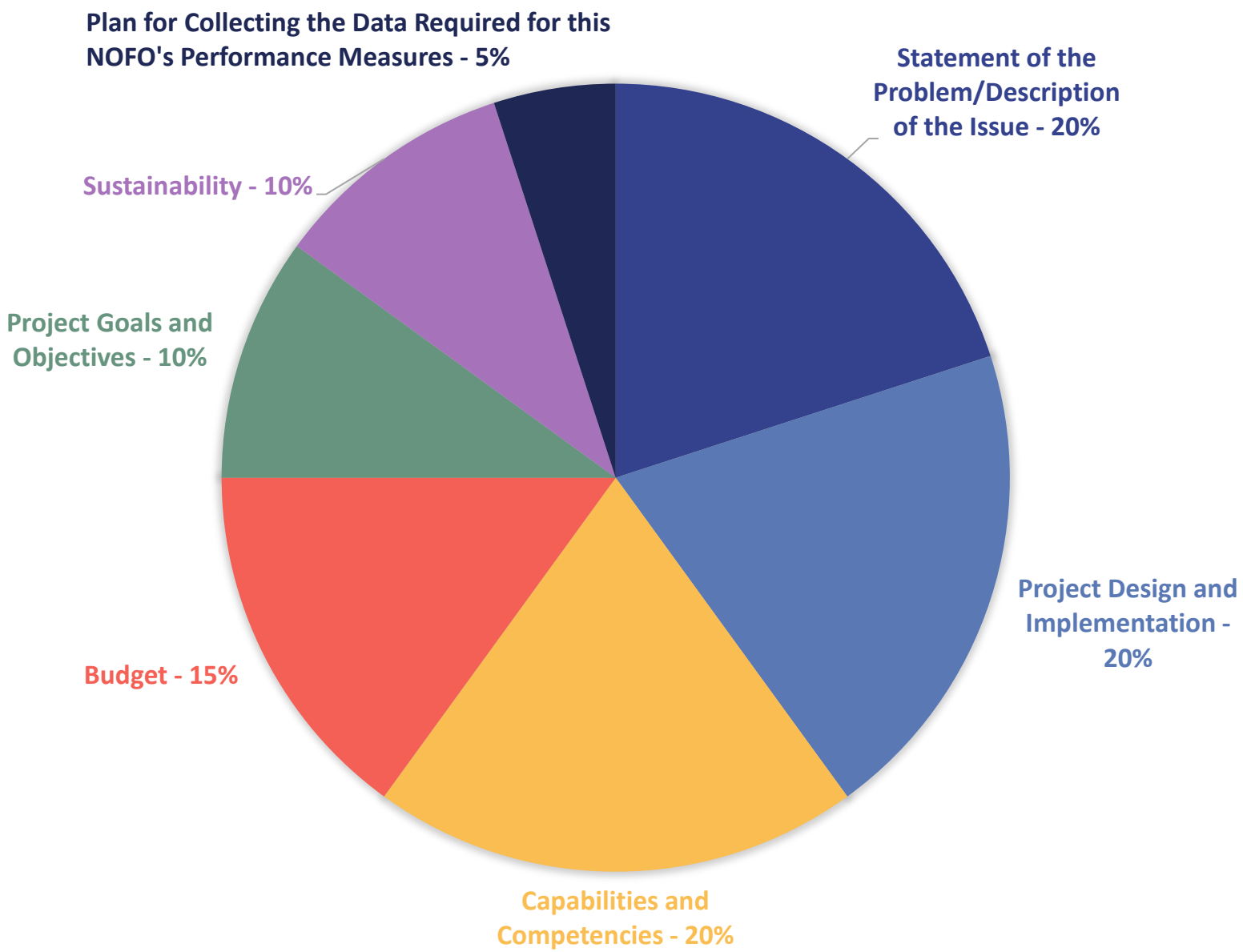
- Protect student privacy per the Family Educational Rights and Privacy Act (FERPA)
- Ensure that students are not discriminated against on basis of race, national origin, disability, religion, or sex.
- Allow law enforcement agencies to receive student information only when disclosure is necessary to protect the health/safety of the student or others
- Part 200 Uniform Requirements
- Etc.

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SECTION THREE

Preparing a competitive STOP proposal



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SCORING

Peer Review Criteria

Applications that meet the basic minimum requirements (eligibility, budget request within award ceiling, responsiveness to scope of NOFO, SF-424, proposal narrative, and complete budget detail form) will be evaluated for technical merit by peer reviewers based on how the proposed project/program addresses this criteria.

COMPETITIVE PROPOSALS

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Required application components

SF-424

Collects your name, address, and UEI; the funding opportunity number; and your proposed project title, among other info in Grants.gov.

Proposal Abstract

Summarizes the purpose, location, beneficiaries, activities, subrecipients, partners, deliverables and expected outcomes of your project.

Proposal Narrative

Details your need, project goals & objectives, project design & implementation, capabilities & competencies, plan to collect performance measure data, and your sustainability plan.

Web-Based Budget Detail Form

Details how you will itemize costs by category, with a clear name, description, and detailed calculation (e.g., cost per unit × number of units).

MOUs / Letters of Intent

Required for each named partner involved in the project (whether as a subrecipient or otherwise). Confirms your partner's agreement to participate alongside you.

Additional Components

Financial Management & System of Internal Controls Questionnaire. Agency Funding Priorities Inventory. Resumes. Activity & Milestone Timeline. Disclosures & Assurances.

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Lessons from the field: What grantees say works

1.	**Lean on Existing Relationships**	Identify your existing relationships first. Earn school principal buy-in before assuming access.
2.	**Build Local Capacity**	Plan to build local expertise rather than outsourcing it where possible.
3.	**Plan for the Long Game**	Name a specific institutional owner in your sustainability plan.
4.	**Start Partnership Building Early**	Start the information-sharing and MOU development process early; it takes longer than you might think!

COMPETITIVE PROPOSALS

Quick takeaways from reviewing FY24 STOP awards

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OJP Awards Database

FY24 STOP Program: List of Awards

List Of Awards

(Please hover mouse on the award amount to see the project description.)

NOFO Title	Award Number	Legal Name	St
BJA FY24 STOP School Violence Program Competitive Solicitation	15PBJA-24-GG-04354-STOP	ADAMS COUNTY SCHOOL DISTRICT 14	CO
	15PBJA-24-GG-04342-STOP	ANCHORAGE SCHOOL DISTRICT	AK
	15PBJA-24-GG-04312-STOP	ARROWLEAF	IL
	15PBJA-24-GG-04252-STOP	BEAUFORT COUNTY SCHOOL DISTRICT	SC
	15PBJA-24-GG-04233-STOP	BIG BROTHERS BIG SISTERS OF EAST TENNESSEE	TN
	15PBJA-24-GG-04288-STOP	BILLINGS SCHOOL DISTRICT 2	MT
	15PBJA-24-GG-04255-STOP	BOARD OF COOPERATIVE EDUCATIONAL SERVICES FOR T..	NY
	15PBJA-24-GG-04346-STOP	BOARD OF EDUCATION OF HOWARD COUNTY	MD
	15PBJA-24-GG-04229-STOP	BOARD OF EDUCATION OF OGDEN CITY	UT
	15PBJA-24-GG-04302-STOP	BOYS & GIRLS CLUBS OF SOUTHERN NEVADA	NV
	15PBJA-24-GG-04349-STOP	BUILD INC	IL
	15PBJA-24-GG-04295-STOP	CADDO PARISH SCHOOL BOARD	LA
	15PBJA-24-GG-04367-STOP	CAPITAL SD	DE
	15PBJA-24-GG-04292-STOP	CENTRAL KANSAS EDUCATION SERVICE CENTER	KS
	15PBJA-24-GG-04262-STOP	CHINA SPRING INDEPENDENT SCHOOL DISTRICT	TX
	15PBJA-24-GG-04366-STOP	CLEVELAND HEIGHTS UNIVERSITY HEIGHTS CITY SCH..	OH



Don’t be afraid to ask for the max.

77% of all FY24 awards (in both categories) landed within 5% of their cap. A well-scoped proposal is likely to get funded at or near the maximum.



Size and location shouldn’t be a barrier.

Small and rural districts won awards alongside major metros, and funding reached 41 states. This program funds a genuinely broad range of applicants.



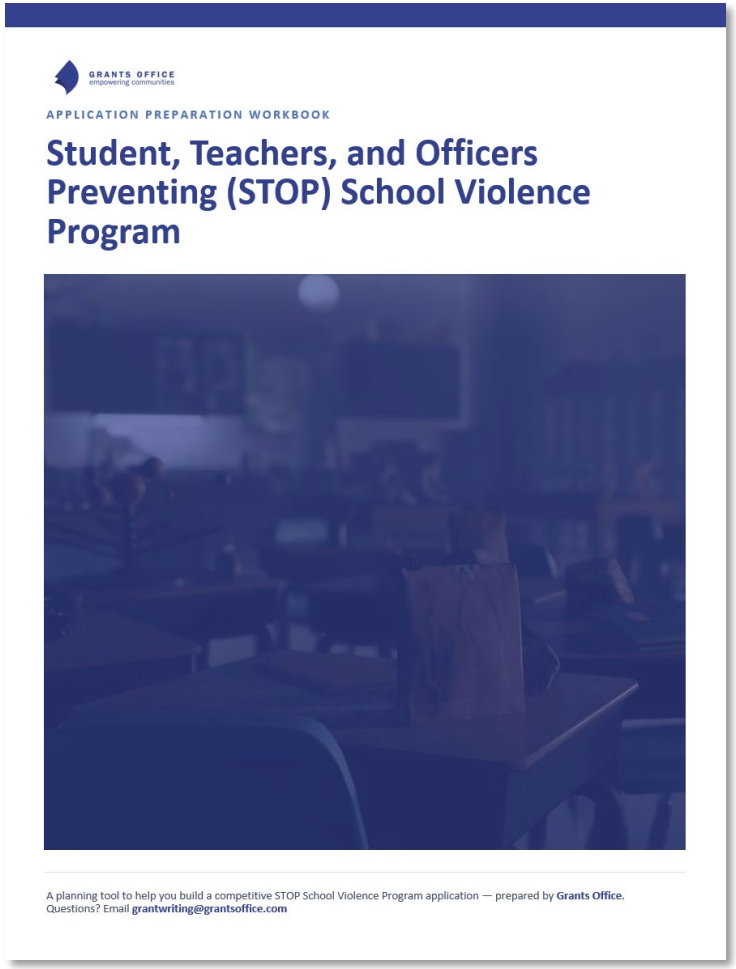
Choose your lead applicant carefully.

Category 1 (up to $2M); Category 2 (up to $1M). Confirming your category upfront avoids a misaligned ask.

FREE RESOURCES

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FREE STOP School Violence Application Workbook



- **Collect important account details for submission**
- **Build your goals, objectives, & project activities**
- **Outline key partnerships**
- **Plan your major budget items**
- **Start brainstorming your narrative content**

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04

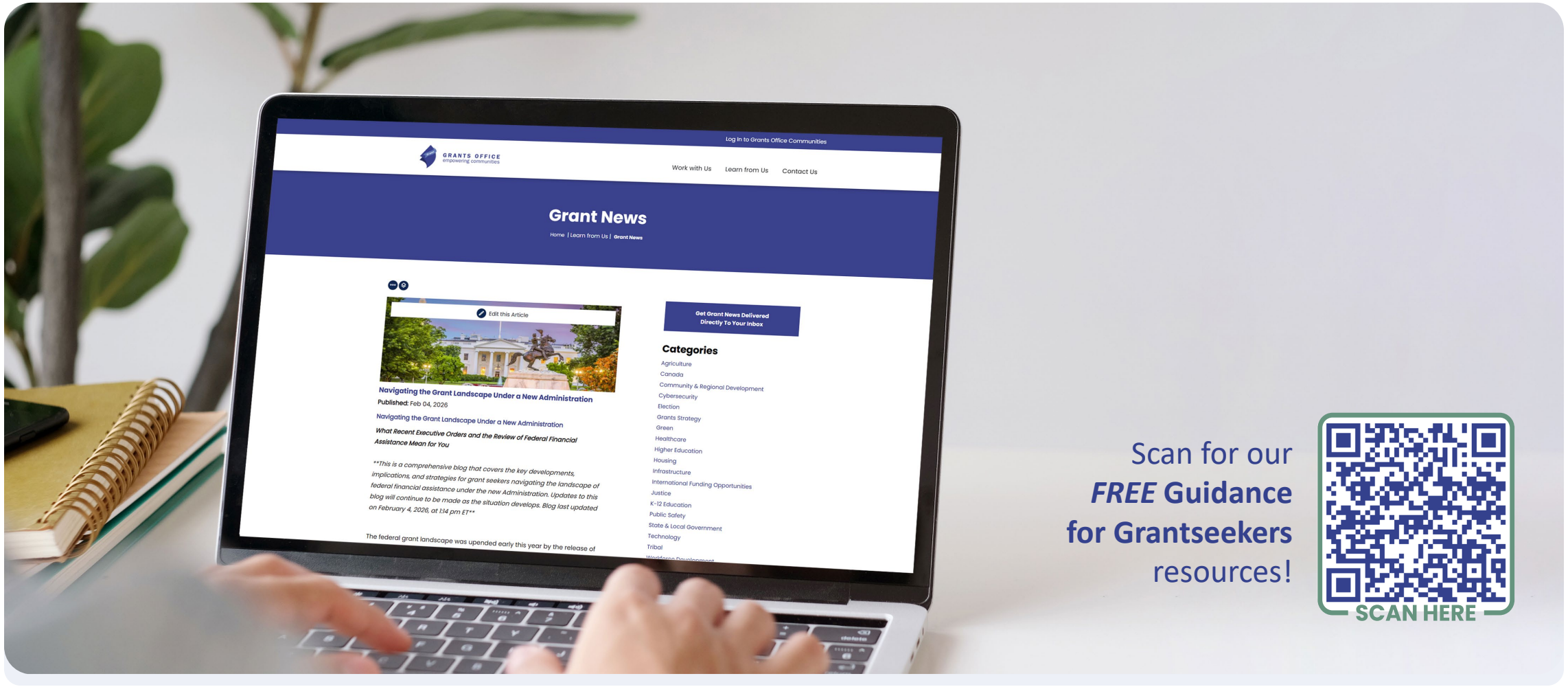
SECTION FOUR

Engaging with Grants Office services

FREE RESOURCES

Visit our Guidance for Grantseekers Online Library

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Scan for our
***FREE* Guidance**
for Grantseekers
resources!

SCAN HERE

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Grants Office is here to help

Example Service Costs

Pricing valid through December 2026

Example service costs
Pricing valid through December 2025

Tier	Cost for Proposal Development
1	$3900
2	$4900
3	$5900
4	$6900
5	$7900
6+	$8900+

Proposal Development & Writing

Grants are assigned a cost tier based on the complexity of the application's requirements and the time until the grant's deadline.

For example, the STOP School Violence Program tends to fall in either Tier 3 or 4.

Writing the proposal yourself?

Grants Office provides review services at 25% of the grant tier cost.

ENGAGE WITH GRANTS OFFICE

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Find it. Build it. Write to win.

Find

We surface the grants that fit your mission, timeline, and match capacity, scanning federal, state, and foundation sources so you pursue only the opportunities you can realistically win.

Build

We help architect a competitive project, bringing the right partners, a realistic budget, and a narrative that ties your activities directly to the outcomes funders want to support.

Write

We write or review the full proposal so it is ready to win, sharpening the case, tightening the budget justification, and meeting every reviewer requirement before you submit.

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Grant Writing Timeline

Step 1

Contact Us

Email your completed Application Workbook to Sandy, our STOP expert.

Step 2

Initial Meeting

Sandy will set up a time to discuss your project goals and development needs.

Step 3

Grant Writing

Your Grants Office Grantwriter will utilize the materials you provide to write your STOP Proposal.

Step 4

Review

Meet with Sandy to finalize your proposal and ensure all requirements have been met.

Step 5

Submit

Once completed, you will submit your grant application and let us know when you win!

Get started today: grantwriting@grantsoffice.com

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Other Available Services

Research & Consultation

Grants Office will identify what grants best fit your upcoming projects and develop next steps.

Project Building

Grants Office will advise on project development and material gathering with a particular grant in mind.

Grant Writing Proposal

Grants Office will write a competitive and engaging proposal.

Grant Proposal Review

Grants Office will provide feedback on application materials, ensuring compliance with submission requirements.

Grants Office Communities

Find and share funding opportunities, manage proposals, collaborate, and access Grants Office Support.

Your first **two weeks** are **free**!

SCAN HERE

FREE RESOURCES

Learn more about STOP School Violence Program

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Webinar Recording
Full Grantscast replay
Coming Soon

Presentation Slides
Today's deck (PDF)
Available

Transcript
Searchable session text
Coming Soon

Application Workbook
STOP School Violence Application Workbook
Available

Scan or click to
view and download

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Q&A

Questions?

Drop them in the chat – we'll answer as many as we can live, and follow up on the rest by email.

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WORK WITH US DIRECTLY

Let’s win this one together.

From first search to final submission, our team can do as much or as little as you need.

- Research
- Project building
- Proposal writing
- Proposal review

Talk to our grant writing team ->

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Thank you.

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